

1996 CHANGE INDEX

The following is an index by author of the six issues of Change, Vol. 28, January-December 1996.

A-B

Adelman, Clifford, *Forum*, Have You Read Your College Transcript Lately? 28:1,48

Alley, Lee R., Technology Precipitates Reflective Teaching: An Instructional Epiphany, 28:2,48

Bass, Randy (with Trent Batson), Teaching and Learning in the Computer Age: Primacy of Process, 28:2,42

Batson, Trent (with Randy Bass), Teaching and Learning in the Computer Age: Primacy of Process, 28:2,42

Breneman, David W., *Books*, Making Sense of the Continuing Rise in College Costs, 28:5,58

Brigham, Steven E., Large-Scale Events: New Ways of Working Across the Organization, 28:6,28

Brown, John Seely (with Paul Duguid), Universities in the Digital Age, 28:4,10

Busch-Vishniac, Ilene J. (with Mark G. Yudof), Total Quality: Myth or Management in Universities? 28:6,18

C-D

Carey, Tom (with G. Phillip Cartwright), *Technology*, Linking Technology to Campus Strategy, 28:6,60

Carson, Barbara Harrell, Thirty Years of Stories: The Professor's Place in Student Memories, 28:6,10

Cartwright, G. Phillip, *Technology*, Technology and Underprepared Students: Part One, 28:1,45

_____, *Technology*, Technology and Underprepared Students—Part Two, 28:3,60

_____, *Technology*, Planning for Academic Computing: Important Trends and Issues, 28:4,57

_____, *Technology*, Creating a Web Policy: What You Need to Know, 28:5,53

Cartwright, G. Phillip (with Tom Carey), *Technology*, Linking Technology to Campus Strategy, 28:6,60

Cook, Charles M. (with David D. Dill, William F. Massy, and Peter R. Williams), Accreditation and Academic Quality Assurance: Can We Get There From Here? 28:5,16

Culross, Rita, Remediation: Real Students, Real Standards, 28:6,50

Daloz, Laurent A. Parks (with Cheryl H. Keen, James P. Keen, and Sharon Daloz Parks), Lives of Commitment: Higher Education in the Life of the New Commons, 28:3,10

Dill, David D. (with William F. Massy, Peter R. Williams, and Charles M. Cook), Accreditation and Academic Quality Assurance: Can We Get There From Here? 28:5,16

Draper, Alan, Innocence Lost: Division III Sports Programs, 28:6,46

Duguid, Paul (with John Seely Brown), Universities in the Digital Age, 28:4,10

E-G

Edley, Christopher, Jr., Affirmative Action Angst: Contemplating Campus Policy After *Hopwood v. Texas*, 28:5,12

Ehrenberg, Ronald G. (with Peter J. Hurst), The 1995 NRC Ratings of Doctoral Programs: A Hedonic Model, 28:3,46

Ekman, Richard H., Technology and the University Press: A New Reality for Scholarly Communications, 28:5,34

Frances, Carol, Federal Budget Priorities: What's Wrong and Why Educators Should Work to Change Them, 28:6,38

Gaff, Jerry G. (with Leo M. Lambert), Socializing Future Faculty to the Values of Undergraduate Education, 28:4,38

Galloway, Fred J. (with Terry W. Hartle), Too Many PhDs? Too Many MDs? 28:5,26

Gilbert, Steven W., Making the Most of a Slow Revolution, 28:2,10

Gray, Maryann Jacobi (with Georges Vernez and Elizabeth Rolph), Student Access and the "New" Immigrants: Assessing Their Impact on Institutions, 28:5,40

Green, Kenneth C., *Technology*, Digital Re-

flections: Planning Your Presence on the Web, 28:2,67

_____, The Coming Ubiquity of Information Technology, 28:2,24

Guenin, Louis M., Competing to Compete, 28:1,34

Guskin, Alan E., Facing the Future: The Change Process in Restructuring Universities, 28:4,26

H-I

Hairston, Elaine, A Picaresque Journey: Corporate Change, Technological Tidal Waves, and Webby Worldviews, 28:2,32

Hartle, Terry W. (with Fred J. Galloway), Too Many PhDs? Too Many MDs? 28:5,26

Haycock, Kati, Thinking Differently About School Reform: College and University Leadership for the Big Changes We Need, 28:1,12

Hurst, Peter J. (with Ronald G. Ehrenberg), The 1995 NRC Ratings of Doctoral Programs: A Hedonic Model, 28:3,46

Institute for Research on Higher Education at the University of Pennsylvania, *The Landscape*, Revolution@Alma Mater.edu: The Internet and Higher Education, 28:1,41

_____, *The Landscape*, Weighing the Benefits: Incentives for Connecting Schools and Employers, 28:2,63

_____, *The Landscape*, Leaving Hats at the Door: Themes From the Pew Campus Roundtables, 28:3,51

_____, *The Landscape*, A Tale of Two Cities: Perspectives on Local Education and Labor Markets, 28:4,53

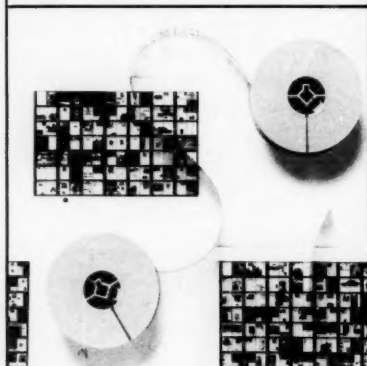
_____, *The Landscape*, Footing the Bill: The Shifting Burden of Higher Education Finance, 28:5,49

J-L

Johnstone, Sally M. (with Barbara Krauth), Some Principles of Good Practice for the Virtual University: Balancing Quality and Access, 28:2,38

Keen, Cheryl H. (with Laurent A. Daloz Parks, James P. Keen, and Sharon Daloz

This publication is available in microform.



UMI reproduces this publication in microform: microfiche and 16 or 35mm microfilm. For information about this publication or any of the more than 16,000 periodicals and 7,000 newspapers we offer, complete and mail this coupon to UMI, 300 North Zeeb Road, Ann Arbor, MI 48106 USA. Or call us toll-free for an immediate response: 800-521-0600. From Alaska and Michigan call collect 313-761-4700. From Canada call toll-free 800-343-5299.

Please send me information about the titles I've listed below:

Name _____
 Title _____
 Company/Institution _____
 Address _____
 City/State/Zip _____
 Phone (_____) _____

U·M·I

A Bell & Howell Company
 300 North Zeeb Road
 Ann Arbor, MI 48106 USA
 800-521-0600 toll-free
 313-761-4700 collect from Alaska
 and Michigan
 800-343-5299 toll-free from Canada

Parks), *Lives of Commitment: Higher Education in the Life of the New Commons*, 28:3,10

Keen, James P. (with Laurent A. Daloz Parks, Cheryl H. Keen, and Sharon Daloz Parks), *Lives of Commitment: Higher Education in the Life of the New Commons*, 28:3,10

Kramer, Martin, *Books, Gutenberg's Progeny: The Birth of Electronic Publishing*, 28:4,61

_____, *Books, The Role of Moral Dialogue on Campus*, 28:1,50

Krauth, Barbara (with Sally M. Johnstone), *Some Principles of Good Practice for the Virtual University: Balancing Quality and Access*, 28:2,38

Lambert, Leo M. (with Jerry G. Gaff), *Socializing Future Faculty to the Values of Undergraduate Education*, 28:4,38

Lazerson, Marvin, *At Large, Knight Errantry & Undergraduate Education*, 28:5,56

Lazerson, Marvin (with Ursula Wagener), *Missed Opportunities: Lessons From the Title IX Case at Brown*, 28:4,46

M-O

Maher, Brendan A., *The NRC's Report on Research-Doctorate Programs: Its Uses and Misuses*, 28:6,54

Massy, William F. (with David D. Dill, Peter R. Williams, and Charles M. Cook), *Accreditation and Academic Quality Assurance: Can We Get There From Here?* 28:5,16

McCabe, Donald L. (with Linda Klebe Trevino), *What We Know About Cheating in College: Longitudinal Trends and Recent Developments*, 28:1,28

Orlans, Harold, *Potpourri*, 28:1,8

_____, *Potpourri*, 28:2,4

_____, *Potpourri*, 28:3,6

_____, *Potpourri*, 28:4,6

_____, *Potpourri*, 28:5,8

_____, *Potpourri*, 28:6,6

P-R

Park, Rosemary, *In Short*, 28:3,63

_____, *In Short*, 28:4,63

_____, *In Short*, 28:5,62

_____, *In Short*, 28:6,63

Parks, Sharon Daloz (with Laurent A. Daloz Parks, Cheryl H. Keen, and James P. Keen), *Lives of Commitment: Higher Education in the Life of the New Commons*, 28:3,10

Pollack, Robert, *The Dangers of Willful Ignorance: Avoiding "Perverved Science,"* 28:3,56

Repp, Philip C., *Technology Precipitates Reflective Teaching: The Evolution of a Red Square*, 28:2,48

Rolph, Elizabeth (with Maryann Jacobi Gray and Georges Vernez), *Student Access and the "New" Immigrants: Assessing Their Impact on Institutions*, 28:5,40

S-Z

Saltrick, Susan, *A Campus of Our Own: Thoughts of a Reluctant Conservative*, 28:2,58

Skinner, Tad (with David S. Webster), *Rating PhD Programs: What the NRC Report Says...and Doesn't Say*, 28:3,22

Trevino, Linda Klebe (with Donald L. McCabe), *What We Know About Cheating in College: Longitudinal Trends and Recent Developments*, 28:1,28

Vernez, Georges (with Maryann Jacobi Gray and Elizabeth Rolph), *Student Access and the "New" Immigrants: Assessing Their Impact on Institutions*, 28:5,40

Wagener, Ursula (with Marvin Lazerson), *Missed Opportunities: Lessons From the Title IX Case at Brown*, 28:4,46

Webster, David S. (with Tad Skinner), *Rating PhD Programs: What the NRC Report Says...and Doesn't Say*, 28:3,22

Wechsler, Henry, *Alcohol and the American College Campus: A Report From the Harvard School of Public Health*, 28:4,20

Williams, Peter R. (with David D. Dill, William F. Massy, and Charles M. Cook), *Accreditation and Academic Quality Assurance: Can We Get There From Here?* 28:5,16

Yarmolinsky, Adam, *Tenure: Permanence and Change: A Case for the Flexible Contract*, 28:3,16

Yudof, Mark G. (with Ilene J. Busch-Vishniac), *Total Quality: Myth or Management in Universities?* 28:6,18

Zlotkowski, Edward, *Linking Service-Learning and the Academy: A New Voice at the Table?* 28:1,20

